

Most Holy Name of Jesus Early Childhood Center

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Discipline Model

We are including the instructions our teachers receive. We use a school-wide discipline model based on the preventive approach. Through this approach, the student becomes aware of the fact that he/she is responsible for his/her own behavior.

A plan for prevention problems is essential:

A. Prevention

1. Love and accept learner unconditionally
2. Provide meaningful activities
3. Give a variety of choices
4. Be realistic and consistent
5. Focus on positive actions

However when the above plan does not work, we use the following plan for correction of discipline problems:

B. Correction

1. Deal with the learner's problems individually
2. Have learner tell what he/she did
(When necessary, teacher assists with this step)
3. Be sure learner understands why this behavior is not acceptable
4. Redirect the learner into positive action
5. Let learner experience consequences

C. Determine Consequences

1. Define Problem
2. Explore alternatives
3. Choose best alternatives
4. Execute plan for best choice
 - a. Appropriate time out
 - b. Parent conference

Re: Early Childhood: please note that discipline will not be associated with food, rest or toileting. The License Board prohibits spanking or any other form of physical punishment.

Date: _____

Signature of Parent/ Guardian